

***“Tell me and I forget. Teach me and I remember. Involve me and I learn.”***  
- Benjamin Franklin

Dear parents,

Winter vacation is over, and we are ready to continue with Term 2. I hope your vacation was good and you had opportunity to spend relaxing time with your family and friends. On behalf of the entire Al Manahil family I would like to wish you a very happy and prosperous New Year.



## Report Cards

The Report Cards for Term 1 will be distributed at the Open House event on 11th January, 2018. You will notice that we have changed the layout of the Report card. We received a lot of feedback concerning the previous Report cards. The opinion of the parents has been taken into account and that is why the layout is now more clear and easier to understand.

We will go on with improving the assessment. In Term 2 we will start with the continuous assessment system. What does that mean in practise? Now the system has been that the student will get his/her marks and grades to the Report card from main exam in the end of term. **Continuous assessment is ongoing** and is based on observations of what students are doing. Examinations are one way of assessing learners, but they are only a “snapshot of the learner.” Continuous assessment is like having many “snapshots” of the learner. Continuous assessments and examinations contribute to the evaluation of a child's learning.

Continuous Assessment	Examinations
Ongoing in the classroom throughout the year.	Usually at the end of the term.
Many different tasks.	One examination or few tests per subject.
Marked by teacher.	Often marked by persons other than home room teacher/subject teacher.
Teachers use assessment to improve his/her teaching.	Does not help the teacher much in identifying learner weaknesses.
Are connected to the syllabus being taught.	May not always be connected what is taught.

What will we be doing in practise? Students will have 4 assessments per term with a maximum of 10 marks for each assessment. In addition, teachers will give students a maximum of 5 marks for class participation and projects. The total assessment marks will be 50. The other 50 marks are from the examinations, making a total of 100 marks. This is a fairer way to ensure that all students have the opportunities to succeed in school.

In most classrooms, the range varies from slow to average to fast learners. By using continuous assessment, the teacher can adapt his/her instruction to the needs of all the learners so all of them will have the chance to learn and succeed. By continually observing the learners to see what they know and can do, the teacher can make sure that every learner succeeds.

In Term 1 some of our students have failed or got lower marks than before. This is because we wanted to find out their real level in all subjects. They will get an opportunity to re-sit for the subjects they have not succeeded in, during the second week of Term 2. Starting from Term 2 we will follow the continuous assessment system.

### Healthy Eating Drive



As you are aware, it has been a focus in the school to ensure that we eat healthy food. As a part of this drive and to reiterate the importance of eating healthy, we conducted a Healthy Eating Day in the school, in which all students participated and made different kinds of salads, sandwiches and drinks that are recommended for good health.

Dear parents and students, I wish you a great and interesting Term 2! Let's continue working together towards high level school!